8th Grade Close Read Table

Close-Read Look Fors: Use the following checklist to determine the success of your close read. Take your annotations and place them in the appropriate category:

Figurative Language 6-8 examples of any kinds of figurative language that is found in the text Label the type of figurative language with page number Simile Metaphor Personification Hyperbole Idiom Allusion Onomatopoeia Alliteration	

Identify the mood(s) Label shifts if need be 1-3 pieces of textual evidence	

Summary of plot Write a summary for the text using the beginning, middle and end structure. Use only the key details for this. BE CAREFUL! You must communicate the heart of the story here. Don't over explain. The summary should be no more than a hundred words.	

Setting When and where the story takes place 4-6 pieces of textual evidence Label and page number for each	

Plot 8-10 pieces of textual evidence. Label each point and page number Elements of plot exposition inciting incident rising action climax falling action resolution How was it developed? Techniques like: Foreshadowing Flashback Is the story a flashback? What if anything is foreshadowed?	

Characterization PROTAGONIST AND ANTAGONIST Find at least 2 personality traits and 2 physical traits for each character listed below Find text evidence for each trait. Label with page number Matteo Alacran El Patron Celia Tam Lin Rosa Furball Tom Maria	

Theme(s) YOU MUST express 2 themes. Each in a complete sentence(s) specific to this work. Use 3-4 pieces of textual evidence to support each statement(s). Label with page number. Theme is the central message of a work of literature Theme expresses the broadest societal concern, the author's purpose or the author's caution/warning Theme is not cliche	

Point of view/Narrator MUST NAME THE POINT OF VIEW First or third? Limited or omniscient? Find 3-4 pieces of text evidence to support the point of view	

Use of imagery Three examples of imagery. Find text evidence to support each	

Use of symbolism Must IDENTIFY 2 symbols and IDENTIFY what it symbolizes Find 3-4 pieces of text evidence to support each symbol.	

Sentence Variety/Type Find at least 2 simple sentences from the text Find at least 2 compound sentences from the text Find at least 2 complex sentences from the text	