

Continuity of Education Plan

School District	Avella Area School District
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Goal of Plan
To provide planned instruction to all Avella Area School District students in grades K-12.

Overview of Plan
The primary method for delivery of Planned Instruction will occur through Google Classroom, a platform through which students are accustomed to receiving instruction. Google Classroom allows teachers to create learning experiences and communicate with students, but as detailed below, alternatives to the use of such technology may be necessary in some cases. These alternatives for students who do not have reliable internet at home will be academic paper packets. These packets were prepared by their classroom teachers. Students may email or call for assistance with these academic packets.

Expectations for Teaching and Learning
Avella Area School District teachers have created Google Classrooms for each course/class they teach, through which teachers can post classroom content and instructional activities. Teachers will plan instruction from 8-9:30 am and work with students from 9:30 AM till 2:30 PM. This schedule will be followed Monday through Friday. Additionally, school nurses and counselors will also be available to students and families, through email.

Communication Tools and Strategies
Avella Area School District is communicating with families by using our "School Messenger" system. All communications are also posted on our district website: www.avellasd.org Families may also call our district offices or our teachers and leave a message. These messages are forwarded to district staff emails. Families and students may also email any district employee to communicate.

Access (Devices, Platforms, Handouts)

Every student in AASD in grades 7-12 is assigned a chromebook. The platform being utilized is Google Classroom that can be accessed via the internet on a student's Chromebook, personal laptop or desktop computer, smartphone or interactive device. Academic packets are available to all students who do not have access to the internet.

Staff General Expectations

Teachers will provide continuity of education for students across the district. At the same time, teachers will benefit from the opportunity to explore resources and tools that support virtual learning.

Like our students, our teachers have vastly different experiences with technology and will require distinct professional learning opportunities. District leadership has shared resources with teachers to assist them through this transition and plans for teachers to have the opportunity to collaborate with common grade level and/or content area colleagues. Moving forward, teachers will continue to receive access to and support with implementing supplemental materials which are reviewed over time. Our Teachers are expected to be available to answer student questions and assist with work from 9:30 AM until 2:30 PM Monday through Friday each week. Teachers will prepare and post lessons by 9:30 AM each day. Teachers will take attendance each day.

Student Expectations

Students are expected to engage in the learning experiences provided by their teachers each week through either the online or paper academic packet options. Students and families have the opportunity to reach out to teachers via email and by way of Google Classroom or Class Dojo for support, and teachers will provide feedback on student work as they would in a traditional classroom, but perhaps in a different format.

At the same time, Avella Area School District recognizes that for some student populations, learning through a virtual platform may provide challenges or barriers for any number of reasons. Technology access may fail or prove unreliable or students may struggle to process content through an online lesson.

The reality is that any continuity of education plan is unlikely to work for every child, every day. As teachers, administrators, and/or other district leaders learn of such barriers, AASD is committed to working with students and families in a professional, collaborative, and flexible manner to determine alternative ways to educate all children.

Teachers will continue to plan based on AASD curriculum and applicable standards, with the understanding that pacing, methods, and learning strategies cannot be identical to those within a traditional classroom. As such, teachers will utilize the time remaining in the school year to prioritize teaching of essential content specific to their respective grade level and course(s).

Attendance / Accountability

Avella is basing attendance on students turning in their assignments daily through Google Classroom and the completed daily work in the academic packets. Also using Class Dojo at the elementary.

Families may also contact the school attendance office via email to the attendance officer in the building where the student attends.

Good Faith Efforts for Access and Equity for All Students

Avella Area School District has been utilizing Google Classroom for several years. Our Middle and High school teachers and students are more accustomed to utilizing Google Classroom as part of their instruction. Our elementary teachers, students and families are more familiar with Class Dojo. Therefore we are utilizing Class Dojo as a means to access Google classroom for those stakeholders. Our elementary teachers have recently been trained in classroom instruction by utilizing Google Classroom. Our Teaching Aides contacted every family in the district and identified which students do not have access to the internet. For these students, teachers created paper academic packets, incorporating the same curriculum and standards used if students were receiving instruction on-site. These packets were distributed through pick-up times and dates. Any packets, not picked-up, were mailed to that students home. Teachers are available through email or by phone Monday through Friday from 9:30 AM until 2:30 PM.

Special Education Aides can be utilized via Zoom to provide supports for students.

The majority of students with special needs can be provided appropriate support in a virtual setting. For children who do not have internet access, paper academic packets have been created by our special educators with appropriate accommodations. Teletherapy sessions have been created where appropriate.

Furthermore, Avella Area School District is committed to continuous, open communication and collaboration with families to anticipate and address concerns with Planned Instruction.

Special Education Supports

It should also be noted that district staff are working diligently to comply with special education timelines throughout the period of school closure.

Special education teachers will offer students support by way of a Google Classroom which will be utilized for individual and/or small group assistance.

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EL Supports

Avella currently does not have students who qualify for these services. Avella would utilize Intermediate Unit #1 for these services if needed.

Gifted Education
<p>AASD gifted teachers will offer students enrichment opportunities by way of Google Classroom. Additional services will be provided virtually, unless otherwise agreed upon by the team, committed to continuous, open communication and collaboration with families to anticipate and address concerns with Planned Instruction for their child(ren). Gifted teachers will be available through email or phone from 9:30 AM until 2:30 PM daily M-F.</p>

Building/Grade Level Contacts
<p>Avella Jr/Sr HS Principal- browns@avellasd.org Avella Elementary Center principal- zebraskyz@avellasd.org Avella Information Technology Administrator-wargog@avellasd.org</p>

Resource Links
<p>www.avellasd.org</p>